



**UBC Community Engagement
Community Conversations - Defining Service
Tuesday, September 20, 2011**

OVERVIEW

A Community Conversation is a public forum to address discrete elements of Community Engagement.

Where possible, Community Conversations will focus on applying the four over-arching, "What do you think" questions outlined in the Discussion Paper to a specific topic or area of study. Additional, topic-specific questions and issues will also be discussed.

Feedback from each of the six sessions will be considered in the creation of the Community Engagement Strategic Plan. Feedback from each session will be available at www.communityengagement.ubc.ca.

TOPIC-SPECIFIC FEEDBACK AND CONVERSATIONS

- Feedback indicates that some faculty are choosing not to participating in community service work, as it won't "count" towards tenure. Students have also indicated that they have been advised not to get involved in community service work as it won't help their career.
- Definition of "service" is not applied consistently across Faculties.
- The three main areas, teaching, research and service, should all be recognized.
- In 2009, University Senate released a report on Service, which included three recommendations on the consideration of service. [Read the recommendations](#)
- Challenges around new ethics legislation have impacted community-based projects
- Feedback indicates it would be helpful to have a common and consistent UBC resource for Community Based Research, including guidelines and procedures for issues including paying non-UBC staff or students for involvement in research and doing so in a timely manner
- This common resource could also include a system to pay for collective resources. For example, who pays for interdisciplinary resources?
- A University resource to educate Community Groups of their rights with respect to research participation could be helpful